

**САДВОКАСОВА Салтанат Курманалиевна,**

**C.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**MONTHS**

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| **Learning objectives** | 3.2.7.1 use a limited number of words, phrases and expressions when expressing your opinion when discussing in pairs, groups and the whole class;3.3.6.1 understand factual information and details in short, uncomplicated texts on a limited range of general and educational topics with considerable support; |
| **Lesson objectives** | **Learners will be able to:**- to name the months- to talk about things that happened in the past. |
| **Plan** |

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| --- | --- | --- | --- | --- |
| Stages/Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up3 min.Pre-learning«Brainstorming» method7 min. | **Organization moment :**1.Greeting.Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warming up**Where are you from?How old are you?What color is it?How many students are there in class?What day of the week today?Revise the vocabulary of the previous lesson**Lead – In**https://i.ytimg.com/vi/jfQ8g0-2co0/maxresdefault.jpg | **The aim:** To develop pupils speaking skills and create friendly atmosphere**Efficiency:** By wishing each other they feel better and feel the support of othersStudents of the class are listed.Students' attention is drawn to the lesson.Determines the topic and purpose of the lessonStudents say different words from the pictureIs there a café in your town?Is there a circus in your town? | The teacher to assess learners for their ability.“Good job!Well done!”Formative Assessmenthttps://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.pngGood job!**Assessment criteria**- Learners have met the learning objectives if they can: explore other subject areas (Geography) talk about places around the house | PicturesworksheetStudent’s book |
| Middle of the lessonPresentation part.30 min. | Ex:17 P:84• Put up the My Calendar! poster on the board. Point to the pictures, one at a time, and say the months. The pupils repeat, chorally and/or individually. Point to each picture in random order. Ask individual pupils to name the months. Ask the rest of the class for verificationPlay the CD. The pupils listen, point to the words and repeat. If you wish, play the CD again pausing after each word. The pupils repeat, chorally and/or individually.**Ex: 18 P: 84**• Explain the activity. The pupils read the sentences and say the corresponding answers. Check the pupils’ answers.**Ex: 19 P: 85**• Say, then write: I wrote a letter yesterday. Underline the word in bold. Explain that irregular verbs are not formed in the past by adding -ed, instead a different form of the word is used. Show the past simple forms of the verbs in the Study spot section. Follow the same procedure to present the interrogative, negative and short forms.**Ex: 20 P: 85**•Play the CD, twice if necessary. The pupils listen and complete the activity.**Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | Pupils listen, point and repeat.ANSWERSPupils read and say.ANSWERS1 July2 October3 December4 July5 March 21st6 NovemberPupils read and choose.ANSWERS2 have3 made4 do5 rode6 drinkPupils what did they do yesterday? Listen and choose.ANSWERS1 b2 a3 a4 b | Descriptor:- listen, point to the wordsTotal: 2 pointC:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 23.45.59.jpegSelf assessment**Descriptor:**- read the sentences- answer the questionTotal: 3 point**Descriptor:****-** underline the word in bold.Total: 3 point**Descriptor:**- listen and complete the activity.Total: 1 point-Make CCQ questions Yes / NoTotal: 10 point | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetStudents book |
| End of the lesson5 min. | FEEDBACKLearners provide feedback on what they have learned at the lesson.Ex:Home task: | C:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 23.45.58.jpeg | Poster SuccessОписание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |